

Behaviour Interventions II

E-803-BIN2

4 ECTS (30 hours)

In this course students learn to design “least restrictive” interventions that are effective in bringing about personally- and socially-important change in behaviour. The course covers examples of skill acquisition procedures including establishing and using conditioned reinforcers, using stimulus and response prompts and fading, using discrete trial teaching, naturalistic teachings, equivalence based instructions, modelling, imitation, shaping, chaining, instructions, rules and simple and conditional discrimination. Students will also learn how to use Skinner’s analysis to teach verbal behaviour. Students will also learn how to use procedures to promote stimulus and response generalization and to use procedures to promote maintenance. Finally, this course covers how to implement a token economy, using group contingencies, contingency contracting and self-management strategies.

Teaching Methods:

Lectures, in-class individual and group activities

Learning Outcomes

At the end of the semester students will be able to:

Knowledge:

- Demonstrate detailed knowledge of behaviour-change processes, including intervention and behaviour change considerations and behaviour change systems.
- Demonstrate knowledge of a comprehensive range of fundamental elements of behaviour analytic change processes.

Skills:

- Demonstrate skills in creating an individualized intervention plan.

Competence:

- Demonstrate competence in applying the skills and knowledge of behaviour change procedures in planning, creating, and conducting an assessment and intervention in an applied setting.

Assessment: Case study, presentations, in class exercises, midterm exam.