



Behavioural Analysis in Education

E-801-BEMA

6 ECTS (45 hours)

Students will learn about common evidence based classroom management procedures. In addition students learn about classroom instruction methods based on the principles of behaviour analysis (such as PSI, Direct Instructions and Precision teaching). In addition, students will gain knowledge and skills in defining, measuring and analysing variety of behaviour frequently observed in the classroom. Finally, students will gain knowledge and skills in best practice in inclusion of students with disabilities in general education.

Teaching Methods:

Lectures, in-class individual and group activities.

Learning Outcomes

At the end of the semester students will be able to:

Knowledge:

- Demonstrate knowledge of modifying the learning environment to prevent and manage inappropriate behaviour.
- Demonstrate knowledge of common classroom behaviour assessment and treatment procedures.
- Demonstrate knowledge of what components are needed for a successful inclusion of students with special needs in a general education classroom.

Skills:

- Demonstrate skills in defining and measuring a variety of behaviour (e.g., academic engaged time).

Competence:

- Demonstrate competence in applying evidence based procedures in the school environment.

Assessment: Article evaluation, quizzes, group project.