Behavioural Assessment
E-706-BEAS
6 ECTS (45 hours)

This course examines different methods in assessing behaviour. Students learn the first steps in evaluating each case (review records and available data) and determine the need for behaviour analytic services. Students learn how to identify and prioritize socially significant behaviour change goals, conduct assessments of relevant skill strengths and deficits, conduct preference assessment, describe the common functions of behaviour, conduct a descriptive assessment of problem behaviour, conduct a functional analysis of problem behaviour, and interpret functional assessment data.

Teaching Methods:
Lectures, in-class individual and group activities

Learning Outcomes
At the end of the semester students will be able to:

Knowledge:
- Define socially important outcomes that improve the lives of recipients of behaviour change interventions.
- Systematically define short- and long-term behaviour-change outcomes that are personally and socially relevant and comprehensible to recipients.

Skills:
- Interpret functional behavioural assessments and analyses.
- Conduct a preference assessment.

Competence:
- Be able to generate an experimental functional analysis for a specific behaviour problem

Assessment: Attendance and participation, written assignments, group assignments and presentations, take-home exam.