

Developmental and intellectual disorders

E-701-DEIN

6 ECTS (45 hours)

In this course we examine classification systems for developmental delay, early diagnosis and intervention, and transition from adolescence to adulthood. Current service for people with an intellectual and developmental disabilities are considered, as well as evidence based practice for improving the quality of life of persons with intellectual and developmental disability. The course also examines problem areas such as challenging behaviour, language and communication disorders, as well as assessment tools for language, learning, and vocational skills. Finally students in this course will learn how to design, implement, and evaluate an appropriate and individualized curriculum for children with developmental and intellectual disabilities.

Teaching Methods:

Lectures, in-class individual and group activities.

Learning Outcomes

At the end of the semester students will be able to:

Knowledge:

- Provide examples of current service for people with intellectual and developmental disabilities; assessment tools for language, learning, and vocational skills.
- Describe classifications systems for developmental delay, early intervention as well as procedures for transitions from adolescence to adulthood.

Skills:

- Demonstrate skills in designing, implementing and evaluating an appropriate and individualized curriculum

Competence:

- Demonstrate knowledge in applying the skills and knowledge of assessing language, learning and vocational skills as well as designing an individualized curriculum

Assessment: Presentations, activity and case study.